

Lecture 0: Introduction to Epidemiology

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What is Epidemiology?

Epidemiology is the study of the determinants, distribution, and frequency of disease (who gets the disease and why)

- ▶
- ▶ epidemiologists study sick people
- ▶ epidemiologists study healthy people
- ▶ to determine the crucial difference between those who get the disease and those who are spared
- ▶
- ▶ epidemiologists study exposed people
- ▶ epidemiologists study non-exposed people
- ▶ to determine the crucial effect of the exposure

What is Epidemiology? Last's dictionary gives a detailed definition:

The study of the distribution and determinants of health-related states or events in specified populations, and the application of this study to control of health problems.

Uses of Epidemiology

- ▶ to determine, describe, and report on the natural course of disease, disability, injury, and death
- ▶ to aid in the planning and development of health services and programs
- ▶ to provide administrative and planning data

Uses of Epidemiology

- ▶ to study the **cause (or etiology)** of disease(s), or conditions, disorders, disabilities, etc.
- ▶ to determine the primary agent responsible or **ascertain causative factors**
- ▶ to determine the **characteristics** of the agent or causative factors
- ▶ to determine the **mode of transmission**
- ▶ to determine **contributing** factors
- ▶ to identify and determine **geographic** patterns

Purpose of Epidemiology

- ▶ to provide a basis for developing **disease control and prevention measures** for groups at risk
- ▶ this translates into developing measures to **prevent or control** disease

Two Broad Types of Epidemiology:

- ▶ **descriptive** epidemiology: examining the distribution of disease in a population, and observing the basic features of its distribution
- ▶ **analytic** epidemiology: investigating a hypothesis about the cause of disease by studying how exposures relate to disease

descriptive epidemiology is antecedent to analytical epidemiology:

analytical epidemiology studies require information to ...

- ▶ know **where** to look
- ▶ know **what** to control for
- ▶ develop **viable hypotheses**

three essentials characteristics of disease that we look for in descriptive studies are ...

- ▶ **P**erson
- ▶ **P**lace
- ▶ **T**ime

Person

- ▶ age, gender, ethnic group
- ▶ genetic predisposition
- ▶ concurrent disease
- ▶ diet, physical activity, smoking
- ▶ risk taking behavior
- ▶ SES, education, occupation

geographic Place

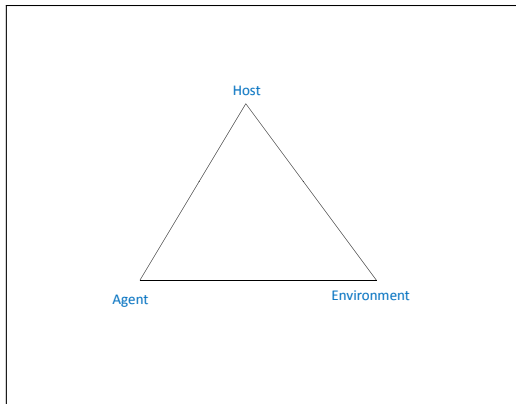
- ▶ presence of agents or vectors
- ▶ climate
- ▶ geology
- ▶ population density
- ▶ economic development
- ▶ nutritional practices
- ▶ medical practices

Time

- ▶ calendar time
- ▶ time since an event
- ▶ physiologic cycles
- ▶ age (time since birth)
- ▶ seasonality
- ▶ temporal trends

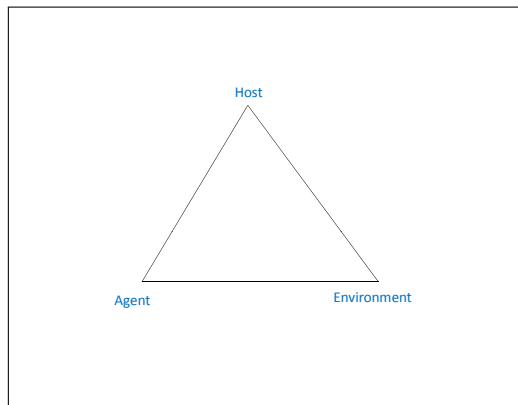
The Epidemiologic Triangle: three characteristics that are examined to study the cause(s) for disease in analytic epidemiology

- ▶ host
- ▶ agent
- ▶ environment



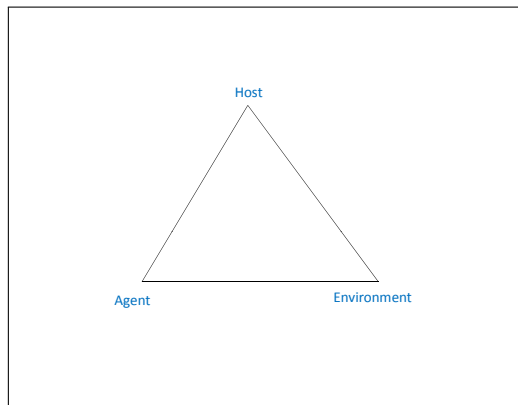
The Epidemiologic Triangle

- ▶ **host**
- ▶ personal traits
- ▶ behaviors
- ▶ genetic predisposition
- ▶ immunologic factors
- ▶ ...



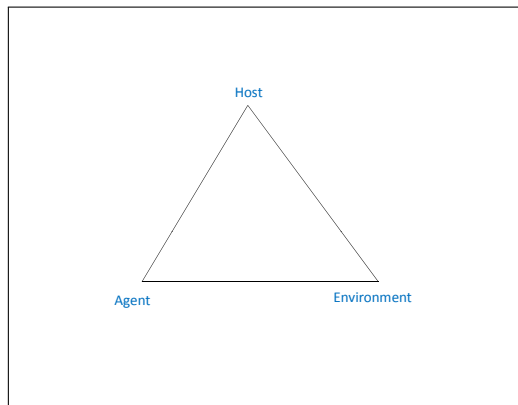
The Epidemiologic Triangle

- ▶ **agents**
- ▶ biological
- ▶ physical
- ▶ chemical
- ▶ ...
- ▶ influence the chance for disease or its severity



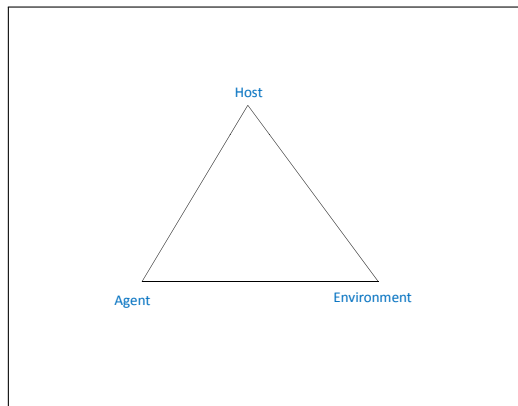
The Epidemiologic Triangle

- ▶ **environment**
- ▶ external conditions
- ▶ physical/biological/social
- ▶ ...
- ▶ contribute to the disease process



Epidemics occur when ..

- ▶ **host, agent and environmental factors are not in balance**
- ▶ due to new agent
- ▶ due to change in existing agent (infectivity, pathogenicity, virulence)
- ▶ due to change in number of susceptibles in the population
- ▶ due to environmental changes that affect transmission of the agent of growth of the agent



Epidemiologic Activities

- ▶ often concentrate on PPT
- ▶ demographic distribution
- ▶ geographic distribution
- ▶ seasonal patterns and temporal trends
- ▶ frequency of disease patterns

Epidemiologic Activities

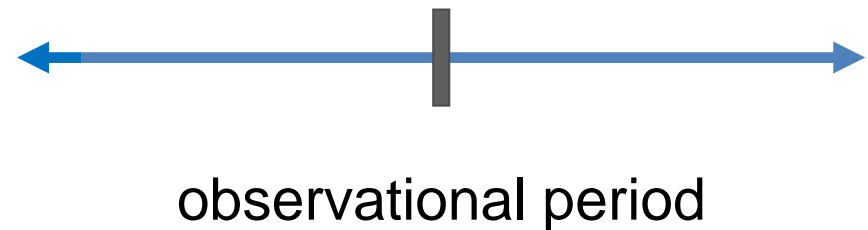
- ▶ are built around the analysis of the relationship between
 - ▶ exposures
 - ▶ disease occurrence
- ▶ are built around the analysis of differences between
 - ▶ cases
 - ▶ healthy controls

Epidemiologic Study Types

- ▶ cross-sectional studies
- ▶ studies with time component
 - ▶ observational studies
 - ▶ interventional studies

Study Types

- **Cross-sectional (Survey)**
(descriptive epidemiology)



- **Longitudinal (Cohort)**
(analytical epidemiology)



1. observational studies

- case-control study (matched/unmatched)
- cohort study

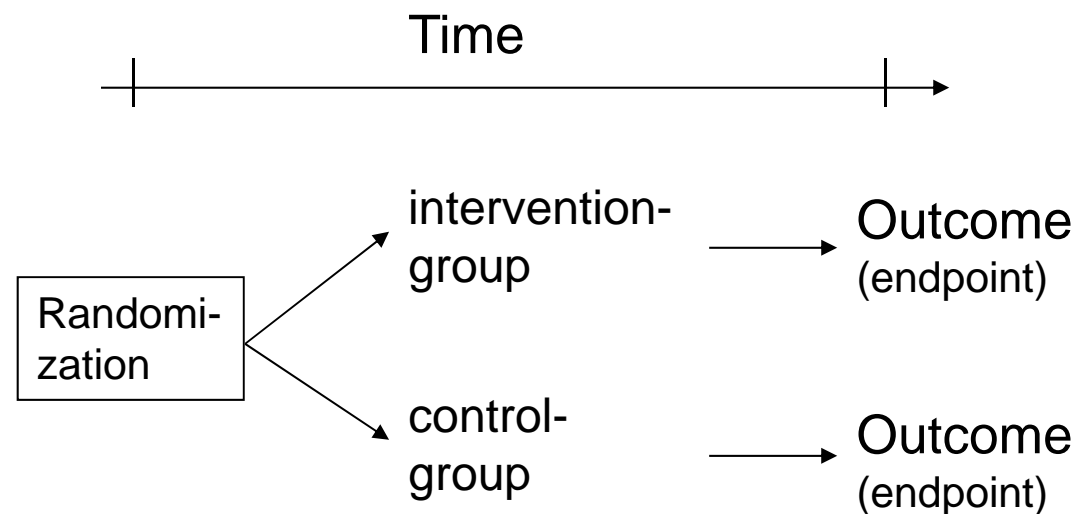
2. interventional studies

- Clinical Trial
- Randomized Controlled Trial (RCT)

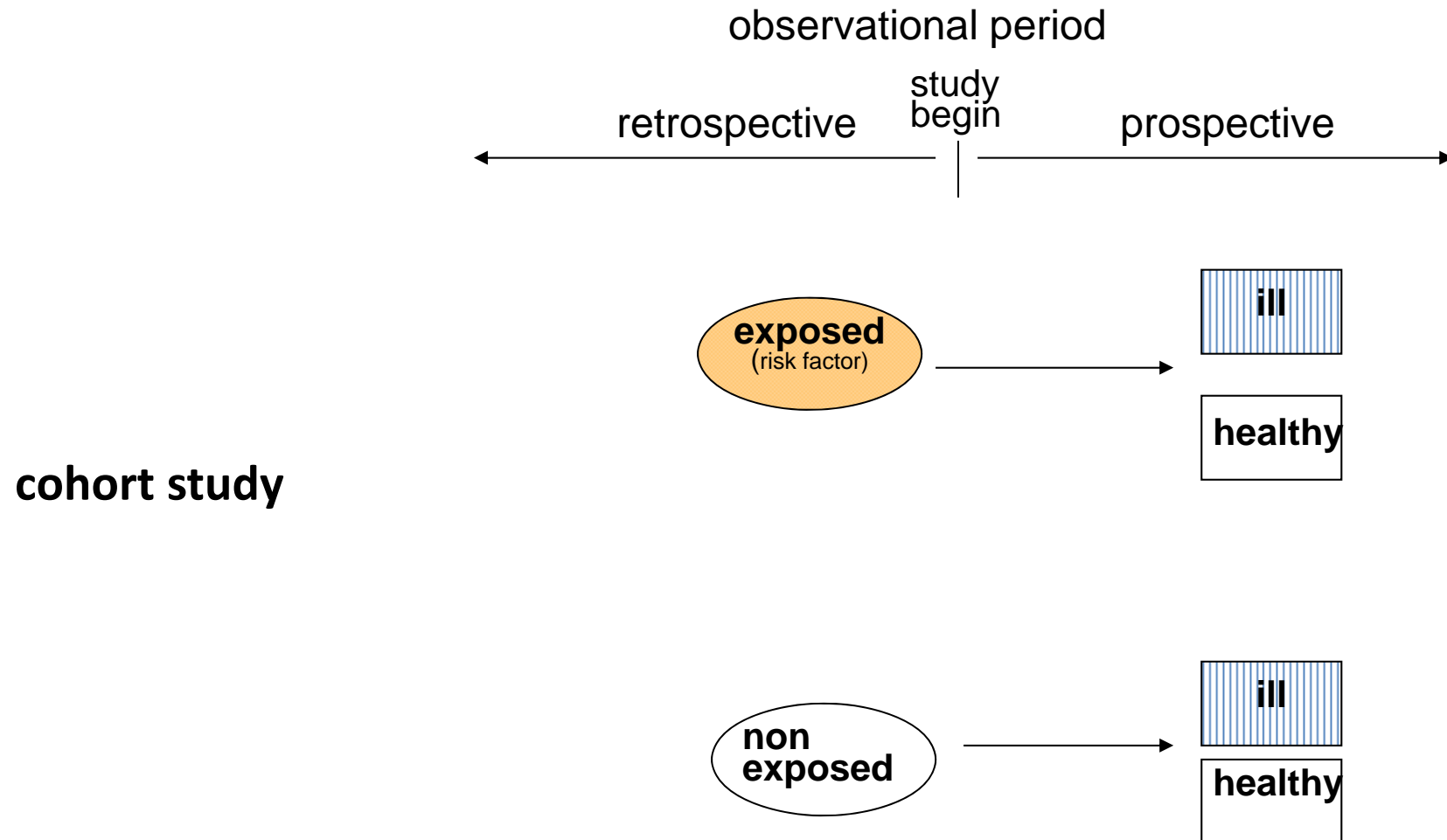
Interventional studies

RCT: Randomized Controlled Trial

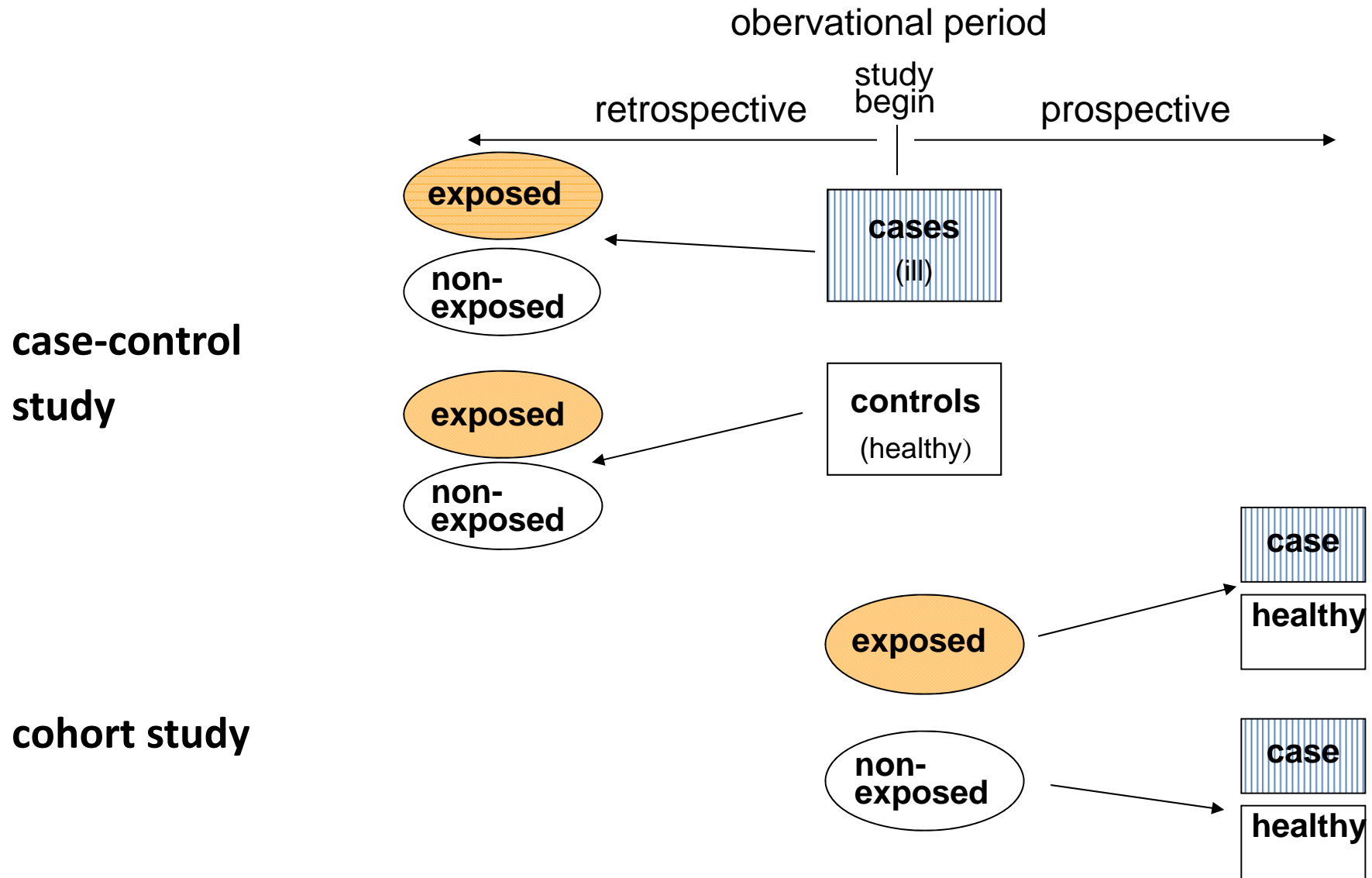
- **randomized**
(Baseline-Characteristics)
- **intervention group**
(Medication, Radiation, Surgery)
- **control group**
(Standard therapy, Placebo)
- **controlled**
(to control = to steer)
- **blinding** (single, double, triple)



observational studies



observational studies



pros and cons of cohort studies

pros:

- exposure determined prior to occurrence of disease
- suitable for investigating rare exposures
- suitable for investigating different diseases simultaneously

cons:

- can be expensive and last long
- exposure status might change over time
- sample size problem and Bias caused by drop-outs

pros and cons of case-control studies

pros:

- usually relative inexpensive
- faster done than cohort study
- suitable for rare diseases
- suitable for investigating several exposure factors simultaneously

cons: Bias

- selection bias in case and control group
- investigator bias
- exposure measurement bias

Analytical Studies: Summary

| | Cross-Sectional | Case-Control | Cohort | RCT |
|------------------------------|------------------------|---------------------|------------------|------------------|
| Cost | + | ++ | +++ | ++++ |
| Duration | + | ++ | +++ | +++ |
| Sample Size | Varies | Small | Large | Varies |
| Incidence, Prevalence | Prevalence | None | Incidence | Incidence |
| Multiple Outcomes | Yes | No | Yes | Yes |
| Bias Prone | Yes | Yes | No | No |
| Causality | No | No | No | Yes |

Epidemiologic proof

- temporal sequence
- reproducibility
- strength of statistical association
- dose-response relationship
- effect of removal of risk factor
- biological plausibility

hierarchy of study types for interventional problems

| Level | |
|-------|--|
| 1 | systematic review of RCTs, single RCT |
| 2 | systematic review of cohort studies, single cohort |
| 3 | systematic review of case- control studies, single case- control study |
| 4 | case report (no control group) |
| 5 | expert opinion |

Oxford Centre for Evidence-based Medicine Levels of Evidence (May 2001)
<http://cebm.jr2.ox.ac.uk/docs/levels.html>